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"Waldorf Students are encouraged to live with self-assurance, a reverence for life and a sense of service."

*Ernest Boyer, President, Carnegie Institute for the Advancement of Teaching, Former U.S. Commissioner of Education*

# Messenger

## Summerfield | WALDORF SCHOOL AND FARM

October 18, 2012  
Volume 25, Issue 2

### Supporting the Art of Education

It's that time again! We warmly welcome back our Annual Giving Campaign (AGC). This campaign has become part of Summerfield's culture—it is a critical part of our yearly development and it contributes directly to the health and sustainability of our school. Last year we achieved 100% participation by all families, faculty and staff, and surpassed our goal for the first time in Summerfield's history. Community support is a crucial part of sustaining the future of Summerfield—participation from each one of us is critical.

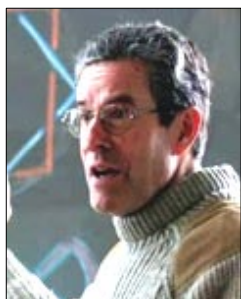
Over the past few years, we have distributed over \$700,000 a year from our general fund in financial aid and emergency assistance to our families. This enables us to continue to serve families from a diverse population, as well as keep current Summerfield families here when possible. Tuition does not cover the total cost of operating the school (including programs, salaries, grounds, buildings and maintenance, and the Farm), and AGC dollars help bridge the gap. *(Continued on Page Two)*



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### Summerfield *Parent* Education



***An Evening Talk with Eugene Schwartz: "The Media and the Message", Monday, November 5, 6:30-8:30pm, in Sophia Hall. \$4 suggested donation***

Waldorf schools are famous for their outspoken defense of children from the onslaught of media. But as computers and smart phones, tablets and eBooks become almost inescapable in everyday life, do Waldorf schools run the risk of growing entrenched in their attitude toward a device-filled world? If Waldorf students are encouraged to say "Yes" to the world,

should their school be saying "No"?

As a Waldorf educator, Eugene Schwartz is convinced that we cannot oppose television, computer games, and social media without deepening our understanding of child development. As an Apple iOS Developer, Eugene contends that we cannot understand the enigma of today's child without a broader connection to media technology. Waldorf education, he believes, has the potential to bring breadth and depth to both of these worlds.

**Eugene Schwartz Bio:** Eugene Schwartz was a Class Teacher at Green Meadow Waldorf School in Chestnut Ridge, NY, for over two decades, and also taught high school blocks there and at Shining Mountain Waldorf High School in Boulder, CO. He has served as Director of Teacher Education at Sunbridge Institute and as a conference leader at Rudolf Steiner College. In addition, he has worked as an educational consultant in over 130 schools worldwide, and he was recently invited by the Ecuadorian Ministry of Education to introduce Waldorf education to underserved public schools. Eugene developed the first Waldorf web site in the 1990s, and has recently been offering online Waldorf teacher conferences to teachers in North America and China. He can be reached at: [www.millennialchild.com](http://www.millennialchild.com).

#### Important Dates:

**College Night w/Dr. David Hefland:**

Tues., 10/23, 7pm,  
Sophia Hall

**Sprites' Night:**

Sat., 10/27, 5:30

**High School Open House:**

Sat., 11/3, 10am-1pm, Sophia Hall

**The Media and the Message—A Talk by Eugene Swartz:**

Mon., 11/5, 6:30-8:30pm, Sophia Hall

**The Speakers Corner:**

**Bruce Aidells & Duskie Estes:**

Wed., 11/14, 6:30pm

# Michaelmas Reflections



Thank you to Miguel Salmeron for taking beautiful photos at Michaelmas. View more photos on Page Nine and at [www.summerfieldwaldorf.org](http://www.summerfieldwaldorf.org).

*“The autumn wind blows open  
the gate.*

*Oh, Michael, for you we wait,*

*We follow you, show us the way.*

*With joy we greet the autumn day:*

*Good morning, good morning.”*

Thus begins our Michaelmas circle. What is Michaelmas anyway, and why do we celebrate it at this time of the year?

Michaelmas is not a date, but a season. It is a time just after the hot summer days when the autumn is upon us. No more is time now spent lingering under the apple tree’s shade, daydreaming in the deep summer warmth. It is time now to harvest the apples and make many intense preparations for the long, cold winter ahead. Michaelmas is a time for

mustering up our inner forces of strength—this is the time of the year when the days are becoming shorter and the nights longer. The warmth that was once outside must become a truly kindled warmth now felt inside, surging throughout the whole human being. The ‘dragon’ is that force of darkness that can make man sleepy and lazy. The ‘dragon’ is the cold of winter where darkness prevails. Let us be a light in the dark of winter! Let us be prepared for the winter with logs of warm fire wood stacked neatly by our hearth. Let us clean our chimneys and blow glorious plumes of smoke, like wishes, into the frosty air. Let us work our fields and compost piles into promises for the rich spring time next year. Let the falling stars, meteors of iron, drop

upon us, illuminating that ‘shining star’ within each of us—just as the apple holds a star within, as Farmer Dan shows the Kindergarteners each time he cuts into an apple from one of the farm’s delicious trees. “When you were sleeping last night the star came and dropped into this apple...” he tells us. And we remember seeing the shooting stars, and we wonder: Where are they going, so earthbound?

For the children we sing and tell stories about the Angel Michael and the dragon, too. We tell about the gnomes harvesting the earth iron and the blacksmith gifting us with a shining sword. We practice being knights soft and strong, holding our swords to the sky “Arriba con las gracias” and to the earth “Abbajo con la tierra.” We will each be sewing a Starbright, a special gnome who harvests the iron from the falling stars. We will practice being brave and true and ‘protecting those who are weaker.’ This will illuminate us surely. And in the dark of winter we will remember, we are a shining star, each of us. Let your light shine!

*~Tara Kelly, Red Rose Teacher*

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*(AGC, continued from Front Page)*

**Our financial goal for AGC this year is to raise \$225,000 in tax-deductible donations for the general fund by December 14, 2012—once again we are looking for 100% participation.** Classes who achieve 100% participation by the December deadline will be awarded \$500 towards their class fund. *Don’t forget: rather than donating now, one can make a pledge—which is a promise to pay by July 31, 2013.*

We are blessed, once again, to have George Triest, our long-time parent AGC Chair, step up this year to guide an outstanding team of parent leaders in each class. You can help give them peace of mind by responding with a pledge or a donation by the end of the year. What better place to donate than the institution where you entrust your most valued possession—your children!

Thank you to the following Annual Giving Class Representatives: Natalie Carlberg, Heather Mutz, Stephanie Everage, Andrea Jolicoeur, George Martinelli, Andy Reed, Ivo Austin, Addie Mullinex & Glen Berger, Dan Young, Carla Caletti, Shay Feinstein, Jefferson Buller, Suzi Redlich, Liz Evans, Tracy Saucier, Ann Strack, and George Triest.

*~Cyndi Yoxall and Andrea Jolicoeur, for the Development Committee*





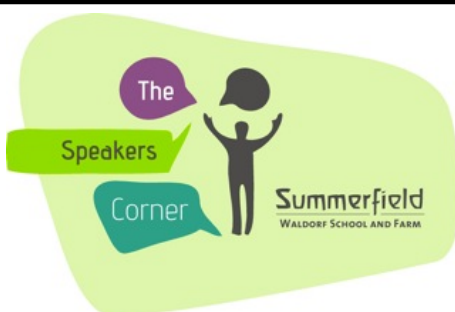
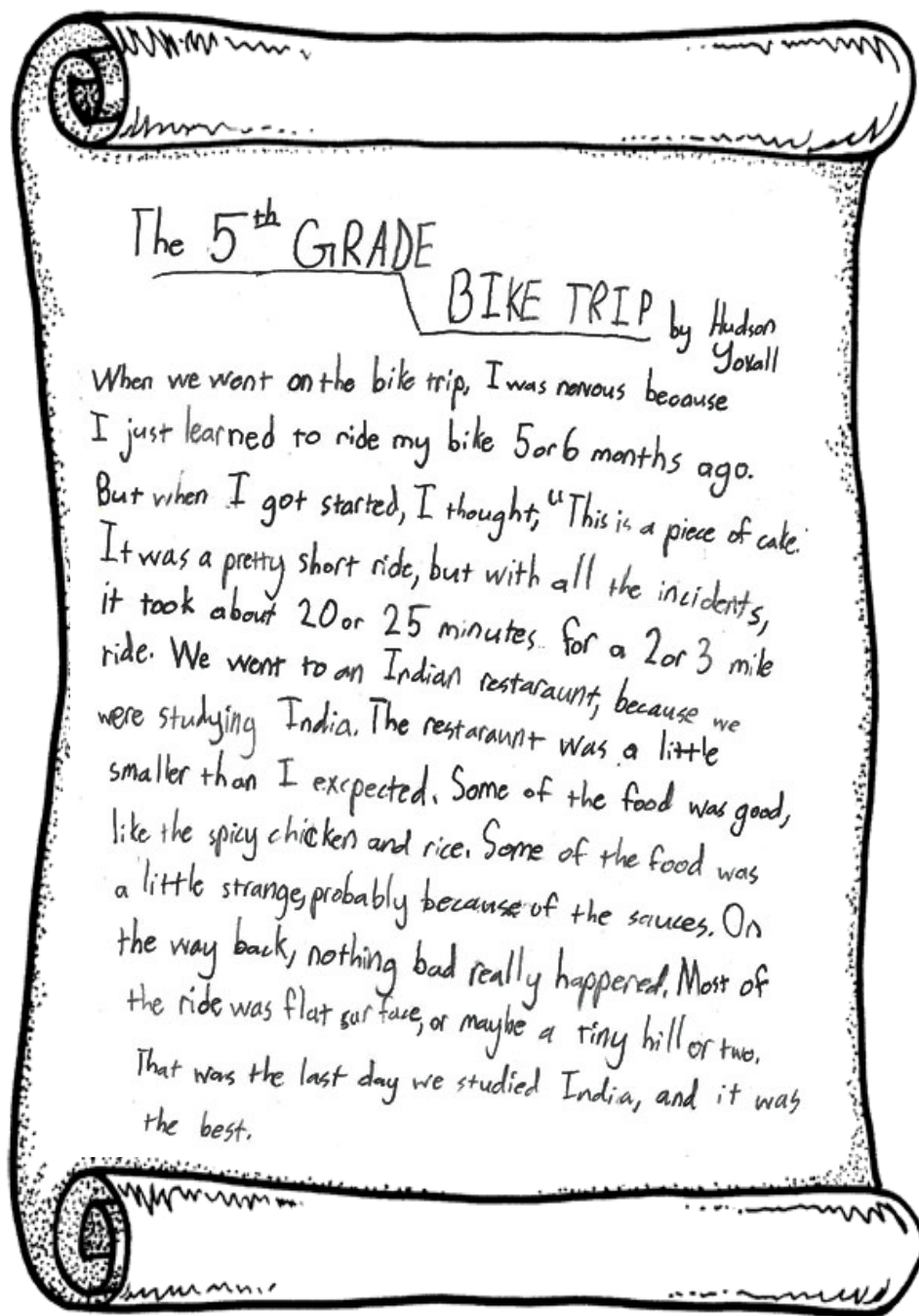
Hudson Yoxall, Fifth Grader, riding

## Our New Bike-to-School Program

Thanks to an anonymous donor, plans are under way for a new program that encourages students, parents, faculty and staff to ride bikes to school—eliminating cars on the road and the parking lots, while reducing emissions, and empowering our students to use their bikes for transportation!

It's simple—all you need to do is track your rides to school and one of our donors will give \$1 per rider per day to our Annual Giving Fund. What a fun way to *make a difference and earn money for Summerfield!* Also, ride 100 days and earn a prize.

**Wallet-size ride cards will soon be available to keep track of rides.** For now, please keep track of your own rides and submit them at a later date, and don't forget, one way counts!



Our second season of *The Speakers Corner* has started! Back by popular demand, we are offering a six-month series of talks, from October through March. Thank you to special guests, Dr. Michael Carlston, M.D., and Kathie Schmid for their October talk on *Practicing the Importance of Simplicity in Everyday Health*.

**Please join us on November 14 at 6:30pm in Sophia Hall for Bruce Aidells and Duskie Estes, in conversation on the release of Aidells' new book, *The Great Meat Cookbook*.** Signed books will be available for sale and Aidell's

sausage will be served. FREE to all, donations welcome. RSVP to [rsvp@summerfieldwaldorf.org](mailto:rsvp@summerfieldwaldorf.org).

Keep an eye out for information on future talks from Nicki Henderson (People's Grocery) and Michael Dimmock (Roots of Change), Kim John Payne, M.ED (Simplicity Parenting), and Ted Lemon (Littorai Wines).

## Events you Will Not Want to Miss!

Keep an eye out for updates on Summerfield upcoming events:

*Alumni Event*, December 26;  
New this year—*Queen of Hearts Dance Fundraiser*, February 9, 2013; and *Farm to Feast*, June 1, 2013.

Check our Facebook page and website for updates on our events and activities!

## Grandparents' and Special Friends' Day—Coming in November

Every year we invite grandparents and special friends to our school to offer them our gratitude and a glimpse into the special world of Summerfield.

Once again we look forward to giving this gift and sharing more about what makes our school so unique. Guests will enjoy performances, food and beverages, and classroom visits.

Invitations will soon be in the mail for our event on **November 21, 8:15am-12:30pm**. This year, all grades will participate.



## Summerfield's Winter Faire



Summerfield Waldorf School and Farm celebrates its 27<sup>th</sup> Winter Faire this year on December 7 and 8. This celebration of the winter season is a perfect event to showcase the best of our campus. As such, our focus this year is on school-wide participation in exhibiting what makes us unique and special, while we celebrate with our own community and the larger community in which we reside. To that end, we need everyone to offer their special gifts so that, collectively, we can create the energy of Winter Faire. *In Waldorf schools around the world, the celebration of seasonal festivals renews our awareness of the rhythms of the year and fosters the children's relationship to the world into which they grow.* (*The International Association for Steiner/Waldorf Early Childhood Education*)

On Friday, December 7, parents are welcomed to an adult evening of holiday festivities that include sipping warm soup and cocoa while being serenaded by carolers and shopping at the booths of local artisans. We will be specifically selecting vendors who create items with a natural emphasis that will be a joy to gift, including hand-crafted toys and specialty items.

On Saturday, December 8, the whole family is invited to enjoy the Summerfield campus in its full splendor of evergreens and twinkling lights while the pure voices of our carolers sing beloved holiday music. Art for the marketing of the event will be the work of one of our own High School students.

**Planned events this year include a visit with King Winter and the Ice Queen, the ECE puppet show, children's crafts, shopping with local vendors, the Snowflake Gift Shoppe (just for children) a bonfire, and a raffle. Live entertainment will include carolers and musicians and a performance by Circus Waldissima**, who will provide circus-arts workshops during the day and a spectacular performance at the end of the faire. Students from Fourth Grade through High School will showcase their unique talents with movement, song and colorful costumes, performing daring acrobatics, dance and trapeze arts in the Circus Waldissima big top. It is the perfect ending to a day of activity as families huddle together to close the festivities with a grand hurrah.

So many generous parents and community members have stepped up to assist in leading different areas of the Winter Faire effort but, since “many hands make light work”, **many more individuals are still needed to join our effort.** Our goal is to have a team leader and an assistant team leader for each activity, with a support team to make each task simpler and more easily accomplished. Together we can make Winter Faire a special and memorable event for our children as well as for prospective parents. Funds raised at the Winter Faire will go into a special account for festivals, as well as class fundraisers.

*(Continued on Page Seven)*

# Quarterly Update from the Governance Council

Your Governance Council has taken up its work this year with enthusiasm and intention. We are pleased to be working together on the School's behalf to oversee, coordinate and finalize decisions made by the various sections of the School. This year's Governance Council members include Catherine Schlager from the Early Childhood faculty; Chris Topham, Lower School Coordinator; Renate Lundberg from the High School faculty; and Ignacio Garat in a consulting role from the Administrative Section. Our able scribe is Cathy Torres, Summerfield's Registrar.

In our twice-weekly meetings we strive to take both the short and long view regarding topics on our agenda. On any given day we might consider matters related to crossing guard duties and traffic flow patterns, then shift to imagine how we might best facilitate dialogue between faculty and Board subcommittees regarding, for example, our sustainability practices or budgetary questions. Our lens might be highly focused and detail-oriented and then more widely spread as we survey the campus with an eye for recognizing and tending to issues that need attention.

It is our wish this year to continue to touch base with working groups in the Summerfield community—both formally recognized and less formal groups—to keep our listening alive and our recommendations and decisions responsive to the needs of the children and the adults who parent, volunteer, work, teach, farm and love this special place.

To contact us, put a note in our GC office box, or email Cathy at [registrar@summerfieldwaldorf.org](mailto:registrar@summerfieldwaldorf.org). Our goal is to respond in a timely and helpful way.

## City-Country Learning Garden

Two years ago Summerfield formed a partnership with Sheppard Elementary School in Santa Rosa's Roseland School District, supporting the development of their school garden program. We are continuing to work with Sheppard this year—our

High School students are helping in various areas: acting as gardening teachers for elementary students, helping to build garden boxes or benches, planting seeds and starts and mentoring in any way they can.

**Thank you to the Baker Creek Heirloom Seed Company (Petaluma Seed Bank) for their generous donation of vegetable seeds for the City-Country Children's Learning Garden.**

This year we are collecting rain boots for Sheppard's second and third grade students—any donations are welcome! (Please bring them to the Development Office.) *THANK YOU to those who have already donated boots!* The deadline for rain boot donations is Friday, October 19. We also have a City-Country Learning Garden Fund for anyone interested in donating to the project.

## Eighth Grade Wreath and Evergreens Sale

The Eighth Grade is renewing its annual tradition of selling festive evergreen wreaths, swags and garlands for your holiday decorating needs. **We are thrilled to announce that for the first time in recent memory the wreaths will be locally made using native plant materials.** These make wonderful gifts for your family, friends, office and business associates, and they can be shipped to family members!

Look for the wreath-table by the parking lot and drop off/pick up location beginning Monday, October 29. Please call Heidi Lemon, 823-8237 or Sylvia Puentes, 838-4128 if you have questions. **The deadline to submit sales forms is Thursday, November 15.** An order form and UPS Shipping form can be downloaded from the mini-messenger, or you may pick one up at the wreath-sales table in the morning. Just complete the form and

return to an eighth grader. Thank you so much for your support!



*Evergreens available this year:*

- \* 18" Mixed Green Wreath (with red satin bow): \$25
- \* 24" Evergreen Swag (with red satin bow): \$25
- \* Evergreen Garland (15 ft): \$38
- \* 18" Wreath sent via UPS as a gift: \$40 (includes shipping/handling)
- \* 24" Swag sent via UPS as a gift: \$40 (includes shipping/handling)



# The Sixth Grade does Lassen

*By Tricia Walker, Class Six Teacher*

I hope all the children slept well after returning from our wonderful trip to Mt. Lassen. The children, parents and I had such a great time! Two other Waldorf schools, East Bay and Mendocino, were right next to us at the campground so one dark night we had a huge Capture the Flag game with all three schools playing among the woods. It was extremely fun!!!

The weather was wonderful so the children had the opportunity to swim in beautiful Lake Manzanita—some even got the chance to fish, thanks to George [Humphreys] who brought his fishing gear.

One day we went to Bumpass Hell, which is an area of Lassen that contains hydrothermal areas which are formed when sulfur dioxide gases escape into the air from a fumerole or vent. As the gas escapes, it leaves a deposit of minerals or crystals ranging in color and form. Kendall V. Bumpass described the area as "hell" because the steaming, bubbling pools smell like rotten eggs. The children loved it! Before leaving for Bumpass Hell, we had an hour lesson about volcanoes from wonderful ranger Kathy. She was very energetic and enthusiastic about her passion for volcanoes. We then went to the Loomis Museum and saw a twenty minute film about Mt. Lassen State Park and the forming of Lassen Peak, Cinder Cone and the other volcanoes at the park. Mt. Lassen boasts the only US National Park with all four types of volcanoes!

Cinder Cone was one of the four volcanoes in the park. Cinder Cone was a "strenuous" hike and it took great will power and determination for the class to reach the top. Unbelievably, we had many children run or rush to the top in record time. Cinder Cone is extremely steep and difficult to hike because it is made up of volcanic cinders that act like sand. So every two steps forward takes you one step back. After reaching the top, the children hiked down into the crater. The strength and will power of this class is unprecedented in my experience.

After this strenuous hike we headed to Lake Shasta, took a boat ride across the beautiful sky blue lake, and met a bus that took us up the mountain to the opening of Mt. Shasta Caverns. With a docent, we explored and learned about the

*(Continued on Page Nine)*

# Kayaking in the High School

*by Rose MacDonald, Eleventh Grade*



The kayaking open week trip was a success in every sense of the word! The weather was near perfect, fun was had by everyone, and with a little bit of sharing and a smidge of creative cooking, everyone was well fed for the whole trip! Jeff and Emma were the two guides for this trip, along with Renate and Kyle. And all four were wonderful—Jeff and Emma led the group safely through Tomales Bay, teaching us about the flora and fauna of the area, and, as an extra, once-in-a-lifetime-opportunity, gave us the option to go out of the mouth of the bay and kayak on open water.

Renate and Kyle were the "land leaders", and I think everyone



appreciated the laid-back but supportive way they held our group. It was an

awesome opportunity to get close to our teachers in a new way. I think the biggest success of the trip was how close everyone became. The whole kayaking crew, on water and off, was energized and willing to make things work. For a week the kayaking group started its own community—student leaders were elected, everyone ate together, and the work of breaking down and setting up camp was shared amongst the group.

Kayaking was truly a stellar open week trip and I'm very grateful to have had the opportunity to share it with my group.

## Alumni Update...



My son Elliott, who was in the second class at Summerfield (Ian Morrison's first class) is a lawyer for Becton-Dickinson, a European-based pharmaceutical delivery-systems company known for making the first syringes back in the 1800's. He lives in Grenoble, France, with his wife and two children, aged 9 and 13, and was recently promoted to Associate Chief Counsel for Europe, which means he oversees all the legal issues in most of the company's European branches, including Greece and North Africa! Still in his early 40's, he's considered "young" to be given such a position of responsibility, so we're all pretty proud of him.

~Alumni Mom (and founding parent), Mary Beard

[Congrats to Elliott and his beautiful family!]

## News From Circus Waldissima

### Circus Artist Turns Pro!

Do you remember Chenoa flying high on the silk tissue in Sophia Hall?

Chenoa Albertson graduated from Summerfield in 2006 and went on to study Studio Art and Norwegian at St. Olaf College in Minnesota. She also spent a year studying abroad in Norway.

Last March Chenoa dropped in to help *Circus Waldissima* celebrate our 20<sup>th</sup> Anniversary in the new Circus Tent—you might remember her imaginative characters in our Cabaret. After the shows, Chenoa ran off to do circus training in London with the Academy of Circus Arts, a travelling Circus School in the United Kingdom. There she trained and performed with "Blaze and Dave," who you may have seen on the double trapeze in our Cabaret.

Now, Chenoa has been hired as professional circus artist to perform in a Christmas Circus this winter in London and to tour with Zippos Circus in the United Kingdom next year!

We were able to catch up with Chenoa between acts:

*Chenoa, how did your experience with Circus Waldissima prepare you for becoming a professional circus artist?*

I think my years spent with Circus Waldissima gave me a foundation of circus skills upon which I could build a professional career. Even though I stopped doing circus for about five years, that foundation was still there when I returned to the circus this last spring.

*In what acts will you be performing this winter and with Zippos Circus next year?*

I have been hired to perform swinging trapeze as well as be a member of the core ensemble of performers called the corps de ballet.

*Do you have any advice for aspiring, young circus artists?*

All you really need is enthusiasm and the ability to push yourself to try new things. Circus is sometimes scary and can hurt a lot, but if you can (safely) overcome these, then it's the most fun you will ever have!

We wish you well in your life's adventures Chenoa!

~Don and Sieglinde Basmajian,  
Circus Directors



Chenoa Albertson performing in Circus Waldissima







*(Winter Faire, Continued from  
Page Four)*

Each class has a specific assignment, and a team leader and assistant are needed from each class, as well as team members. Please review your class assignments to see if you can step into that role or serve as a member of the team. For those classes with limited areas of responsibility, we specifically need your help on the

entertainment team to make that successful. A sign-up sheet can be found on the door of the main office. Also needed are a few very special raffle items to be donated. If this is something you are able to provide, or with any questions, please email Leslie Young, [leslie@summerfieldwaldorf.org](mailto:leslie@summerfieldwaldorf.org) or Emma Mann, [mamm@sonic.net](mailto:mamm@sonic.net).

***Here's to the best Winter Faire yet!***

***~The Winter Faire Team-***Emma Mann, Winter Faire Coordinator; Leslie Young, SWSF Winter Faire Liaison; Holly White-Wolfe, Vendor Team Leader; and Colleen Wimmer, Scribe

*If you are interested in being a vendor at this year's Winter Faire, [click here to download the vendor application.](#)*

# Perfectionism—An issue for all ages—or 80/20!

by Rick Concoff

I was one of those kids who would be upset that an A- was not an A or A+. As an adult, feel frustrated and annoyed at a 780 credit score, balking at the things that I “got marked down for”. (780 is a very high score, sufficient for any loan.)

I used to get up each morning with the intention of having a “perfect day”, of never saying “the wrong thing”, showing up on time, and doing it all right. When I got home, I asked myself the question “Was I the best and did I do the best I could do today in all situations? How close to perfect was I?” The answer was usually no, as I poured over the few

things that I “messed up” during the day, thus forgetting and ignoring the many, many, right and good things I did that day. One person’s negative comment would overshadow 100 positive comments.

One day, a dear mentor said to me, “Why don’t you try arriving home today, opening your door and asking the question, “Was I human today!?” This leaves so much more room for success, and mistakes!

So, in my quest for sanity, inner-peace and mental health, I came up with this great affirmation “80/20”. 80/20 is code for “I expect to do about 80% of what I do today well and correctly, and I may do less than well, or just flat out wrong, 20%.

So when I mess up, I say to myself “80/20” which means, “I acknowledge I made a mistake, I will do what I can to apologize if necessary, own the mistake and make it right. I will not dwell on it or beat myself up over it. Some mistakes I will not be able to fix.

I will love myself and others, just the same. I will embrace and bless my imperfections! After all, 80% is a B which is above average. Caution, if you start noticing that your code is becoming 60/40 or 50/50 or worse, it is time to do some inner and practical work!

*Find more articles by Rick Concoff, long-time Summerfield teacher, at [www.rickconcoff.com](http://www.rickconcoff.com).*

*(Lassen, Continued from Page Six)*

stalactites and stalagmites studded with crystals that are formed deep in the mountains from millions of years of tiny single drips of water and minerals.

It was 104 degrees outside at Shasta Lake and a cool 55 degrees in the caves. Within one day the class experienced the height of a volcano and the deep depths of underground caverns.

The night sky was incredibly clear on our trip and, with no moon, the stars were many and very, very bright. One night was spent stargazing at the lake where the view was unobstructed. The children participated in a “rites of passage” activity where they were given the opportunity to walk under the stars in the dark in silence, with or without flashlights, from Lake Manzanita back to camp. There was

no moon, and they were by themselves with only the guiding flashlights of the parents who were spaced out along the trail. Many children walked by themselves. Others walked with a friend, and a few walked with parents. It was a profound experience for each child regardless of whether they were by themselves or with others. Each child took up their own personal challenge and fears and with inner strength did something that they did not think they could do.

This entire trip was a wonderful way to begin the middle school years that can bring moments of fear and uncertainty. Giving a sixth grader the chance to take up a challenge and, using his or her own inner strength, overcome this challenge, is a pivotal moment indeed.

My thanks go out to all the parents

who helped make this trip possible for the class. So many were involved that it is too many to list, but know that I deeply appreciate you. Thanks to the parents who couldn’t go, for entrusting your child to other parents and myself! It is not a simple task to trust others with our children, but such strong bonds are created when this act of trust is practiced.





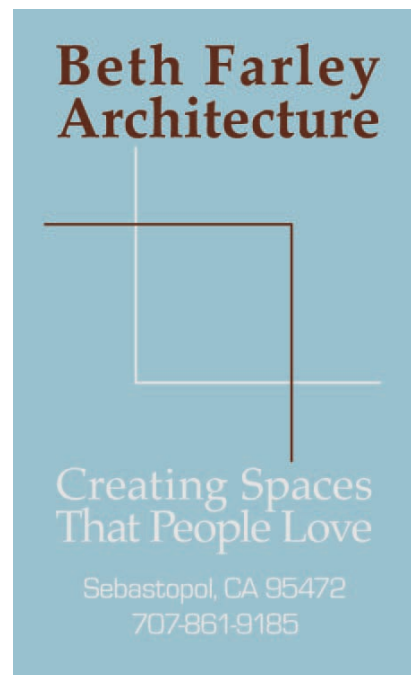
# The Messenger Marketplace

## Classes/Training

### Rhythms

Weekly gatherings for parents and their babies, beginning October 26. Attuning to the rhythm of the seasons and cycles in nature, we will cultivate practices to ground ourselves, as parents, so that we may be sources of inner strength and boundless compassion for our children. \$240/season, open to barter. For more information, please contact Yael Raff Peskin at [yaelraff@gmail.com](mailto:yaelraff@gmail.com) or (707) 829-8341.

## Services Offered



**Beth Farley  
Architecture**

Creating Spaces  
That People Love

Sebastopol, CA 95472  
707-861-9185

### Take Piano Lessons!

Fun, enthusiastic, and engaged teacher offers nurturing learning environment to children and adults alike. Learn to read music, develop musicality, and understand music theory. Classically trained pianist holds BA in piano performance. Contact Abbie Gabrielson: (971) 222-4709, [abbiegabrielson@gmail.com](mailto:abbiegabrielson@gmail.com). Located in Santa Rosa.

### Certified Waldorf Nanny

Opening available for one girl age, two to four, Monday, Tuesday or Wednesday mornings, between the hours of 7am

and 1pm, in Santa Rosa (near Spring Lake). Possible pick-up at Summerfield in mornings. Join two girls, ages nearly two and three. Nature-based program (daily gardening and walks in the forest), songs, crafts, play, and healthy, organic meals. Beautiful and joyful mornings! Call for more information: Kether Hollabaugh (707) 779-9817.

## For Sale, Rent, Needed



### Wee Three Fall Event: Saturday, October 27, 10am-5pm, Wells Fargo Center for the Arts

Wee Three has been serving Sonoma County parents for over 20 years. If you love bargains on quality clothing you want to participate. We also have deals on shoes, toys and family items. This year we are joined by several manufacture reps who will be selling samples at wholesale prices and below. This is also a great way to share your quality loved items and get a bonus back, as Wee Three Events always has an incredible selection of 'slightly experienced' items as well as brand new items. We have a very generous trade system. And crafters, we will be offering tables for \$50 at this event. Huge selection of incredible items at great prices. Please check out our website, [www.Weethreechildrensstore.com](http://www.Weethreechildrensstore.com). We thank you for your continued support!

### Quality Wind Instruments for Purchase, Rent, Rent-to-Own

Private instruction, winds, piano, guitar. Jonathan Marmelzat, 824-1784 or 575-7194, x324, [jonathanmarmelzat@hotmail.com](mailto:jonathanmarmelzat@hotmail.com).

### Looking for Rental

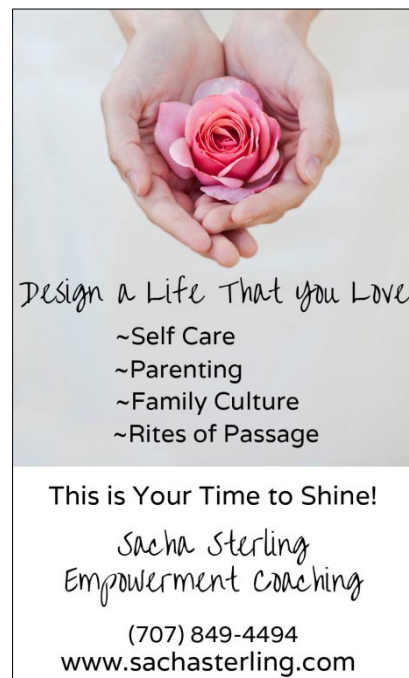
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