# Summerfield | WALDORF SCHOOL AND FARM

Early Childhood through High School • Established 1974

## **High School Application**

### **Student Questionnaire**

A Summerfield student is an individual who is interested in learning and who wants to be an active force in their learning process, allying with teachers and peers to get the most that they can from their courses and school. As you begin to apply to Summerfield, consider some of the following:

- 1. What do you imagine your time at Summerfield will look like?
- 2. What are your goals for yourself, and how can Summerfield help you achieve those?
- 3. What are the areas of yourself that you want to better understand?
- 4. What areas of study and life are you most excited about?

Please take your time in considering the following questions as honestly and directly as you can. We will use this information to get a better picture of who you are and how you would contribute to our community and learning environment.

#### Legal Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_\_ Preferred Pronoun: \_\_\_\_\_

#### Academic Interests

1. List one or two courses or subjects you have most enjoyed in the last two years and briefly explain why they have been of special interest.

2. Please give an example of a time in one of the above courses when you know you really learned something, and explain how you knew you were learning.

3. What inspires you to participate in a class?

5. How do you think you learn best?

6. Please list books that you have read during the past year, and if they were assigned for a class or you chose them indepently. Did you find any of them particularly interesting? Do you read a lot, if so, how often? Do you tend to read physical or digital books? Long-form, graphic novels, or other? Please give us a picture of your relationship to reading.

7. What do you like most about your current school?

8. If there was one thing you could change about your current school, what would it be?

#### **Activities**

1. What instrument do you play and what different groups do you play with? How would your group leader describe the quality of your participation?

2. Are you taking part in any activities or courses in art, dance, or theatre? Please describe what they are and how often you participate.

3. What sporting activities are you involved in? Is there a sport you've always wanted to play or learn but haven't yet taken up?

4. List any clubs you belong to or hobbies you actively pursue in your spare time. Do you do this alone or with others? When do you, and/or, how often do you do it?

5. List any leadership or special positions you have held recently in your community or school. Was it for just one event or for an ongoing commitment? What inspired you to get involved in this way?

#### **Home Life and Goals**

1. Describe what you did last Sunday: how did you spend your day and with whom? Did you do homework, or read, or play? Did you use social media or watch a movie? Did you go to a class or to church or temple? Be as descriptive as you can.

2. Describe your family and your role in it. What are your responsibilities? What does your family do together? What kinds of hobbies or interests do you and your siblings (if you have any) have in common?

3. How do you manage stressful situations in your life? Who do you ask for help and when do you know to ask for help?

4. When you think about attending Summerfield, what are you hoping will be different from where you are now?

5. What are your goals for yourself over the next two years?

#### **Student Essay**

In a separate document, please handwrite or type a 600-750 word biographical sketch of a person who has made a deep and lasting impression on you. He or she should be someone you know personally, such as a relative, teacher or friend.